

# Josef Schantl

## Arranged and Edited by Donn Schaefer

Foreword by Larry Zalkind

120 Melodic Articulation Etudes for Tenor Trombone Josef Schantl Arranged and Edited by Donn Schaefer MPM 13-300 \$19.95

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### Foreword

Donn Schaefer's method book of Schantl Etudes is an important and welcome addition to the trombone repertoire. In my teaching at the Eastman School of Music I have been well aware of the need for more methods that emphasize specific aspects of articulation. This book fills that void and so much more. While these etudes are thoughtfully designed to improve articulation, they are also complete pieces musically, allowing players to focus on musicianship while improving technical aspects of playing. They are effective while fun to play. They are concise and can be added to any practice routine without worry of time and endurance. These books are also beautifully and thoughtfully crafted. Trombonists will find it easy to adapt these exercises into their routines. Horn players have used these etudes for years and I'm glad to now have a practical access to them.

Larry Zalkind Eastman School of Music To my mentors, David Gier and Thomas Swanson

### Introduction

*Melodic Articulation Etudes for Tenor Trombone* is a collection of 120 etudes that explore a wide variety of articulations and phrasings. Originally composed by hornist Josef Schantl, the etudes in this book have been arranged and transposed to cover many keys. In addition to articulation challenges, these melodies are well written and enjoyable to play.

For many years, trombonists have relied on Marco Bordogni's *Vocalises* in the study of legato playing. While these *Melodious Etudes* "The Rochut Book" are a standard in the trombone repertoire, they are one dimensional in the coverage of articulation styles. Players who rely too much on Bordogni might develop a fluid legato and beautiful tone while sacrificing development in the area of articulation. *Melodic Articulation Etudes* is designed to provide much needed variety for trombonists. These short etudes are easy to incorporate into a weekly practice plan that could also include Bordogni, Blazhevich, orchestral excerpts, and solo playing.

**Musical Colors:** Great string players are able to produce a seemingly limitless variety of articulation styles; likewise, vocalists have the advantage of text and diction to help provide musical nuance. Brass players can add life to their performances if they strive to match the model of great singers or string players—if we think of articulation as colors on a painter's palate, we want to have for our use the widest array of colors possible to best serve the needs of the music. Legendary jazz singer Frank Sinatra summed up the approach of learning from other musical sources in this famous quote: "My greatest teacher was not a vocal coach, not the work of other singers, but the way Tommy Dorsey breathed and phrased on the trombone." Trombonists will benefit by following Sinatra's lead and learning from the best musicians across all genres.

#### **Practice Tips**

**Note Grouping:** Clearly articulate the first note in each group or phrase. In the following example, arrows indicate notes that should be played with a non-legato articulation. Writing a "T" over notes that require a little more tongued articulation is another way to provide a visual reminder to bring out phrase structure through note grouping. Breath marks can also be used to indicate phrase structure. (Other times, breath marks might simply indicate the easiest place to catch a breath.)



Articulated Legato/Portato: A staccato mark within a slur, as seen in the following example, is best described as articulated legato. More commonly found in music for string

instruments, this bow technique is also known as "portato"—the string player plays a series of notes while keeping the bow moving in a single direction and pulsing slightly on each note. On any instrument, articulated legato can help bring out repeated notes. Without any extra articulation, repeated notes can become indistinct, losing clarity in a larger performance space. Try to make a distinction between slurs, legato, and articulated legato.

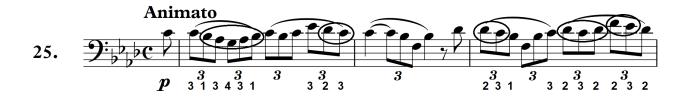


**Legato:** Fluid legato is a key element in good trombone playing. Bordogni's vocalises serve as excellent material in the study of legato. As mentioned in the introduction, legato playing can't be overlooked. However, it is just one aspect of articulation and should be balanced with study in other manners of tone production.

Steady airflow is essential to producing a smooth legato. Any bumps in the delivery of air can result in undesirable bumps in the sound. All too often, brass players link the tongue stroke to the airflow, pulsing the air with each articulation like a bellows pumping for each note. This is to be avoided in favor of continuously moving air. The best manner of producing a legato phrase involves keeping the flow of air steady, while either slurring or lightly flicking the tongue against the air column.

Many players believe that the purest form of legato involves no use of the tongue. Natural slurs, slurs using the valves, or slurs across partials (against the grain) are used as often as possible to take advantage of the inherently smooth qualities of a slur. Where a slur is not possible (i.e. a glissando in the phrase), a light, tongued legato can be used. The goal of this style of playing requires the player to match the sound of a slur with a tongued note—a true challenge. For this reason some successful professionals believe that every note should be controlled with a tongued articulation. (It is hard to argue with consistency, even if some of the potential for fluid legato is sacrificed.) When working on these etudes, it would benefit you to try a variety of different manners of legato production. Having a broad range of legato techniques at one's disposal can help provide security in a wide range of styles and musical settings.

In the following example, naturally occurring glissandos are circled. You have the choice of looking for alternate positions (or usage of the valves), or using a slight tongued articulation to eliminate the glissando. In either style of legato, the air flow should remain uninterrupted.



**Staccato:** Notes marked with a staccato should be played detached, or separate from one another. The challenge many players face is that the tongue can get too involved in the process, choking off the sound at the end of each note. In general, the best sound and resonance in staccato playing is produced by simply stopping the flow of air, not by cutting notes off with the tongue. Focusing on achieving a very distinct and strong "front end" to each note can eliminate the problem of clipping notes. In a longer line of staccato notes, try keeping the air moving while concentrating on the start to each note.



**Tenuto:** Tenuto means held or sustained. Notes marked with a dash should be played full value, without separation. In the following example, the pickup note (D) could even be stretched a bit longer than full value for expressive purposes. Tenuto marks are sometimes used to remind the performer to add expression. In the first full measure, the first note (G) should receive a distinct articulation after the pickup note.



**Marcato:** Notes indicated with this type of accent should be marked, stressed, or emphasized. This can involve bringing out a melody that is intended to be brought to the fore. See following example:



**Dynamics and Breath Marks:** Dynamics and or breath marks may sometimes indicate phrase structure. Often the performer will want to clearly define the first note after a breath mark. Sudden changes in dynamics may likewise be defined. The following example uses breath marks along with changes in dynamics to indicate phrase structure.



**Tempo Markings:** All tempo markings are taken from Schantl's original etudes. It is suggested that you use comfortable tempos while the challenges of phrasing, articulation, and the trigger register are mastered. As you develop your skill, speed can be increased where appropriate.



